## Instructions

- Read through the following statements and determine which descriptors are most like you. Mark them in the left hand column.
- Using a different mark/color, review the descriptors again and determine which are quite like you.
- You are working towards identifying your top 20. If you have more than 20 , cross out the descriptors that resonate the least.
- Using the letter codes in the right hand column, count the number of descriptors that fall into the categories A B C and D. Mark these at the bottom of the page.

| I learn through structured <br> activities | B |
| :--- | :--- |
| I like accuracy |  |
| I like exploring / bending the |  |
| rules |  |$\quad$| I synthesize ideas |  |
| :--- | :--- |
| I talk a lot |  |
| I understand why |  |
| I can sense what seems right | C |
| I get emotionally involved | C |
| I get things done | B |
| I go with the flow | I keep to the rules |
| I like to analyze / pull ideas / | B |
| things apart | A |
| I learn through involvement | C |
| I like to do things in sequence; <br> one thing after another | B |
| I like to have / follow methods | B |
| I am imaginative | D |
| I am intuitive | D |
| I am logical | A |
| I am realistic | A |
| I am sensitive to others | C |
| I plan things out | B |


| I like to deal with images / pictures | D |
| :---: | :---: |
| I like to learn from textbooks | A |
| I know how things work | A |
| I know how to do things | B |
| I learn through experimentation | D |
| I am critical | A |
| I am expressive | C |
| I like to think through ideas | A |
| I like working / dealing with people | C |
| I am conscious of time and punctual | B |
| I see the big picture / pattern | D |
| I know facts | A |
| I like to learn by discussing / sharing | C |
| I like to deal with words / figures | A |
| I am organized; everything has its place | B |
| I am playful / like to take risks | D |
| I am practical | B |
| Approximation works | D |
| I act on impulse / am spontaneous | C |

A:

B: $\qquad$
C: $\qquad$
D:


Next:

- Plot your scores against the tick marks in the corresponding quadrant overleaf.
- Draw straight lines from point to point.

Name: $\qquad$


Example:


